**SUCCESS WITH HONOUR: A GREAT PLACE TO LEARN**

**NAPLAN Years 3 & 5**

Congratulations to our Year 3 & 5 students who completed NAPLAN testing last week. NAPLAN is not a pass or fail type test, and is designed to illustrate the range of student performance across the country. It is not expected that all students will be able to answer all questions correctly.

Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia. NAPLAN does not replace, but rather compliments, assessments run by your child’s classroom teacher throughout the year.

**Meet the teacher – Mrs. Church**

Mrs. Church will be holding a meet the teacher session on Thursday 29th May. The meeting will be in the Year 6 classroom from 4:00pm.

This is a great opportunity to visit your child’s classroom and have an informal chat with their teacher.

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<th>Week 4</th>
<th>Monday 19th</th>
<th>Tuesday 20th</th>
<th>Wednesday 21st</th>
<th>Thursday 22nd</th>
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<td></td>
<td>Uniform shop open 8:45am</td>
<td>Athletics Carnival all students at school 8:30am</td>
<td>P&amp;C meeting 6:30pm in year 2 classroom National Simultaneous Story Time</td>
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<td>Walk Safely to School Day</td>
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<td>Enrichment groups</td>
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<td>University assessment Computer</td>
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<td>Week 5</td>
<td>Monday 26th</td>
<td>Tuesday 27th</td>
<td>Wednesday 28th</td>
<td>Thursday 29th</td>
<td>Friday 30th</td>
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<td></td>
<td>Uniform shop open 8:45am</td>
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<td>Meet the Teacher Year 6 with Mrs. Church 4:00pm</td>
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<td>Smith’s Hill High School expo night 6.00 - 8.00 pm</td>
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<td>Week 6</td>
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<td>Uniform shop open 8:45am</td>
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<td>University assessment Science</td>
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Note Description | Year Group | Sent Out | Due Back |
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GOTCHA AWARDS
Keep on doing the right thing… we bet you get caught, just like these students were:

- 1/2BP – Bryce W, Alexis B
- 6C – Damien

FOOD WORKS VOUCHER
Congratulations to this week’s recipient of our Windang Supermarket Voucher:

- 1/2BP - Remi G

BRONZE AWARDS
Congratulations to the following students who will receive their Bronze Award at this Friday morning’s assembly:

- KD - Skye B, Dante C, Emma D, Logan G
- 1H – Jake M, Brodie M, Jett P
- 1/2BP – Lucas A, Malachy RG, Shianne S, Bryce W
- 5R – Jacob C, Jake G, Noah G
- 6C – Sam G, Abbey G

SILVER AWARDS
Congratulations to the following students who will receive their Silver Award at this Friday morning’s assembly:

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GOLD AWARDS
Congratulations to the following students who will receive their Gold Award at the next Special Assembly on Friday 20th June @ 2:00pm. Phone calls will no longer be made prior to assembly day for gold awards.

- 6C – Amber A, Liam P

Nationally consistent collection of data on school students with disability – 2014

Our school is again participating in the collection of nationally consistent data on school students with disability.

We will be collecting information already available in the school about the support that is being provided to students with disability. Better data will help the Government plan for students with disability.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

If you do not want your child to be counted in the data collection please contact the school to complete a form and return it to the school before the end of Term 2, 2014.

National Walk Safely to School Day is this Friday the 23rd May.

All primary school aged children around Australia are invited to participate in National Walk Safely to School Day 2014.

This year, the Walk Safely to School Day App* is available to download and will allow children, parents and carers to track their kilometers to and from school, time spent walking and their average walking speed.

Walk Safely to School Day aims to encourage each Australian child to lead a healthier, more active lifestyle by including a walk at the beginning and end of each day to achieve at least 60 minutes of daily exercise to help prevent obesity and other health problems.

The event also promotes reduced car-dependency, greater use of public transport, cleaner air, improved diets and road safety to primary school children throughout Australia.

Take the Challenge and download it at walk.com.au
P&C Meeting TOMORROW night

The P&C is a vital part of our school with many decisions made by consulting the members of this organisation, examples being; what will be happening with the playground, uniform policies, how the raised funds are used.

Ms. Mac or a School Executive attends the meetings with The Principal’s Report which keeps us updated with the goings on of the school. Please consider joining and become a part of our school community. We abide by the P&C Federation rules and regulations which stipulate an annual membership (we charge the base rate of only 50c per year) and voting rights after attending 2 meetings. Currently we meet the third Wednesday of each month during school terms at 6.30pm. At present we only have 7 members and this includes the 4 executives.

The next meeting is tomorrow Wednesday 21st May, 6.30pm in the year 1/2 classroom. We try to have our meetings finished within an hour to an hour and a half. This is the place for you to have a voice in your child’s schooling life. If you’re unable to attend but would like to add something to our agenda, please put it in writing addressed to me and leave in the office. Minutes are available for viewing on request at the office.

Next Meetings:
Wednesday 21st May
6.30pm
NEW LOCATION!!!
The year 1/2 class room

FUNDRAISER
Who wants to save over $700 in groceries a year? Please help our school raise funds by simply clicking this link and buying a book https://www.entertainmentbook.com.au/orderbooks/280k925 and you will not only receive a huge saving in groceries but the book is filled with up to $20,000 in savings for only $55!

Support Windang Public School - Buy an Entertainment™ Book!

Entertainment™ Memberships include over $20,000 worth of valuable...

Vicki Sweet
P&C President
Arrival on Time
Arriving at school and class on time ensures that students don’t miss out on the important learning activities scheduled early in the day when the students are most alert, helps students learn the importance of punctuality and routine, gives students time to greet their friends before class and therefore, reduces the opportunity for classroom disruption.

Lateness is recorded as partial absence and must be explained by parents or carers in the same way as other forms of absence.

Too sick for school?
As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hytn2E

Mental maths strategies
We teach children a range of different strategies to add and subtract numbers. By showing them several methods for solving maths questions, we’re helping them to look for patterns. All this builds a good sense of “number” which means they understand the relationships between different numbers and why different ways to add and subtract work well. The goal is that your child will understand many ways to approach a maths problem and will be able to choose a way that makes the most sense to them. School A to Z has a lot of resources, including help sheets on mental maths strategies, here: www.bit.ly/JkiUsY
You Can Do It! Education

WPS students are currently learning about resilience in their classrooms.

Resilience - Don't let things get you down

What is it?

Imagine you have each end of a piece of elastic in your hands.

Pull your hands apart and the elastic stretches.

Let go of one end and the elastic bounces back to its original size.

That is resilience.

For people resilience means that whatever bad times you go through you can always bounce back again and be yourself.

What helps you to become resilient?

To be a resilient person you need to feel good about yourself.

As a kid there are three areas where you spend your time - home, school and anywhere else!

The most important areas for children are home and school.

At home

Answer yes or no to these questions:

- Do I feel safe at home?
- Do I feel loved and cared for?
- Does my family encourage me to do my best?
- If there is a problem, do we talk things over?
- Do I have chores to do which help the family?
- Are there easy-to-understand rules and happen if the rules are broken)?
- Is exercise a part of my day?
- Do I feel happy at home?
- Do people listen to me?
- Do I feel relaxed at home?
- Do I feel supported at home?
- Do I spend time with all of the family?
- Do family members listen to each other even if they don’t agree?
- Does my family do things together outside the home

Of course you too have to work at becoming more resilient.

If you said no to some of these questions, or even to most of the questions about your home and your school, then you are well on the way to becoming a resilient person. Why?

Because you have people to love and support you, people who encourage you and people who are there for you when you need help or comfort.

Are you resilient?

If you answered yes to most of the questions about your home and your school, then you are well on the way to becoming a resilient person. Why?

Because you have people to love and support you, people who encourage you and people who are there for you when you need help or comfort.

If you do not have support from home, then think about who your trusted friends are – maybe other people in your family, or family friends.

Maybe you have trusted adults at school or in the community. Have a talk to them about how you are feeling.

Mrs Hill – You Can Do It! coordinator
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CITYLIFE COMMUNITY INITIATIVES

PRESENTS

A WORKSHOP WITH SARAH HUNSTEAD from CPR Kids. Author of:

A Life. A Finger. A Pea Up A Nose. A practical guide to baby and child First Aid

Sarah formed CPR KiDS in 2012 – a baby and child specific First Aid training provider. She teaches families and carers the invaluable skills they hope they never need: to save their child’s life. Sarah will be addressing childhood and first aid with children with ADHD and other associated disabilities.

WHEN: Tuesday 17th June

TIME: 7:00pm-9:00pm

WHERE: Citylife Church

2/129 Jardine St (west end)

Fairy Meadow 2519

Information: 0242844414 Office

0413048453 Jill

0401012928 Amy

0401246765 Joanne